

Lordship Lane Primary School

Impact of PE and Sports Premium Strategy 2024-2025

Academic Year: 2024-25	Total fund allocated: £ 20,126	Date Updated: July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the amount of daily physical activity undertaken by all pupils.</p> <p>Ensure all pupils receive two hours of high quality PE each week.</p> <p>Increase participation in extra-curricular sport and active play.</p>	<p>Two PE lessons each week for all pupils.</p> <p>Weekly swimming provision for Year 4 pupils.</p> <p>Agency PE specialist employed four days per week to deliver high quality PE lessons.</p> <p>Wide range of extra-curricular sports clubs.</p> <p>Investment in playground equipment.</p> <p>Introduction of the OPAL Primary Programme during Spring 2025 to transform active play at breaktimes and lunchtimes.</p>	<p>Swimming provision - £1,543</p> <p>Agency PE specialist - £28,000</p> <p>OPAL Programme - £7,860</p> <p>PE equipment - £1,697</p>	<p>All pupils accessed two PE lessons each week.</p> <p>Swimming continued for Year 4 pupils, developing confidence and water safety.</p> <p>Participation in extra-curricular clubs increased across the year.</p> <p>The introduction of OPAL significantly increased opportunities for active play and improved pupil engagement during breaktimes and lunchtimes.</p> <p>Pupils became increasingly active throughout the school day.</p>	<p>Fully embed the OPAL programme across the school.</p> <p>Continue swimming provision for Year 4 pupils. Maintain two PE lessons per week.</p> <p>Continue investing in equipment and increasing participation in extra-curricular physical activity.</p>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0% - Funded from school budget
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the profile of PE and school sport across the school</p> <p>Encourage pupils to develop healthy lifestyles, resilience and positive attitudes towards physical activity.</p>	<p>Sports Day involving all pupils.</p> <p>Celebration of sporting achievements in assemblies and newsletters.</p> <p>Increased participation in Haringey sporting competitions.</p> <p>Promotion of extra-curricular opportunities throughout the year.</p>	<p>Haringey School Sports Partnership – £500</p> <p>Sports Day resources – approx. £250</p>	<p>PE developed a higher profile across the school.</p> <p>Increasing numbers of pupils represented the school at borough sporting events.</p> <p>Demonstrated improved confidence, teamwork and perseverance.</p> <p>Participation in school sport became an increasingly positive feature of school life.</p>	<p>Continue to celebrate sporting achievement.</p> <p>Develop further opportunities for pupils to represent the school and introduce additional competitive opportunities.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality of PE teaching through specialist support and high quality planning.	<p>Annual subscription to PE Hub.</p> <p>Agency PE specialist delivered one PE lesson each week and supported teachers with planning and curriculum delivery.</p> <p>Teachers continued delivering the second weekly PE lesson using PE Hub resources.</p>	<p>Agency PE specialist – approximately £28,000</p> <p>PE Hub subscription - £455</p>	<p>Staff confidence increased through working alongside a specialist PE coach.</p> <p>PE lessons became more consistent and sequential, supported by the PE Hub curriculum.</p> <p>Teachers developed greater confidence in planning and delivering high quality PE lessons.</p>	Continue subscribing to PE Hub and develop a permanent PE specialist role to further improve staff expertise and curriculum delivery.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0% - Funded from school budget
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils experience a broad range of sports and physical activities through PE, clubs and enrichment opportunities.	Football, girls' football, multi-sports and yoga clubs offered throughout the year. Continued swimming provision. Participation in sporting enrichment activities. OPAL introduced new opportunities for adventurous and creative outdoor play.	OPAL Primary Programme – £7,860 PE equipment – £1,697	Pupils accessed a broader range of sporting opportunities beyond the PE curriculum. Participation in clubs increased and pupils developed confidence through experiencing a wider variety of activities.	Continue expanding the range of clubs and enrichment opportunities to maximise participation across all year groups.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0% - Funded from school budget
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for pupils to participate in competitive sport and represent the school.	Participation in Haringey School Sports competitions throughout the year. Sports Day involving all pupils. Continued development of school teams across a range of sports.	Haringey School Sports Partnership – £500 Competition transport and entry – approx. £500	Following a limited return to competitions during the year, increasing numbers of pupils represented the school in borough sporting events. Pupils demonstrated improved confidence, teamwork and resilience through competitive sport.	Continue increasing participation in borough competitions and broaden opportunities for pupils across all year groups to represent the school.

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PE and Sports Premium Strategy 2025-26

Academic Year: 2025-26	Total fund predicted to be allocated: £20,000	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 100%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the amount of daily physical activity undertaken by all pupils.</p> <p>Ensure all pupils receive two high quality PE lessons each week and increase participation in physical activity beyond the curriculum.</p>	<p>Deliver two PE lessons each week for every class.</p> <p>Continue swimming provision for Year 4 pupils.</p> <p>Appoint a permanent PE specialist to deliver one PE lesson each week and support staff.</p> <p>Fully embed the OPAL Primary Programme to increase active play during breaktimes and lunchtimes.</p> <p>Continue to provide a broad range of extra-curricular sports clubs.</p> <p>Continue to invest in playground and PE equipment.</p>	<p>Permanent PE Specialist (4 days per week) – approx. £30,000</p> <p>OPAL resources – approx. £2,000</p> <p>PE equipment – approx. £1,500</p>	<p>Increased participation in daily physical activity.</p> <p>All pupils receive two high quality PE lessons each week.</p> <p>Increased engagement in active play and extra-curricular sport.</p>	<p>Continue embedding OPAL and monitor participation to ensure all pupils access at least 30 active minutes each day.</p>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0% - Funded from school budget
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of PE and school sport across the school, promoting healthy lifestyles, resilience and teamwork.	Introduce House Competitions across the school. Continue Sports Day. Celebrate sporting success through assemblies and newsletters. Encourage wider participation in Haringey competitions. Promote opportunities for pupils to participate in clubs and community sport.	House Competition resources – approx. £500 Sports Day resources – approx. £300	Increased pupil engagement in school sport. Greater participation in sporting activities. PE celebrated as an important part of school life.	Continue to develop a strong sporting culture through regular competitions and celebration of achievement.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality and consistency of PE teaching across the school through specialist support and high quality planning.	<p>Permanent PE specialist to teach one PE lesson each week and support teachers with planning.</p> <p>Renew annual PE Hub subscription.</p> <p>Teachers continue to deliver the second weekly PE lesson using PE Hub planning.</p> <p>PE specialist to assess pupils and monitor curriculum progression.</p>	<p>Permanent PE Specialist – approx. £30,000</p> <p>PE Hub annual subscription – £455</p>	<p>Staff confidence and subject knowledge continue to develop.</p> <p>High quality PE lessons delivered consistently across the school.</p>	Continue developing teacher confidence through coaching, modelling and shared planning.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0% - Funded from school budget
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide all pupils with access to a broad range of sporting opportunities through curriculum PE, clubs and enrichment.	<p>Continue to provide football, girls' football, multi-sports, yoga and other extra-curricular clubs.</p> <p>Continue swimming provision.</p> <p>Continue OPAL to broaden opportunities for outdoor play.</p> <p>Purchase additional PE equipment where required.</p>	<p>PE equipment – approx. £1,500</p> <p>Swimming provision – £1,543</p>	<p>Increased participation in clubs and enrichment activities. Pupils experience a wider range of sports throughout the year.</p>	<p>Continue reviewing club participation and introduce additional opportunities where demand exists.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% - Funded from school budget
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for pupils to participate in competitive sport at borough and school level.	<p>Enter the majority of Haringey School Sports competitions.</p> <p>Develop school teams across a range of sports.</p> <p>Introduce regular House Competitions.</p> <p>Continue annual Sports Day for all pupils.</p>	<p>Haringey School Sports Partnership – £500</p> <p>Competition transport and entry – approx. £1,000</p>	<p>Increased numbers of pupils representing the school in competitive sport and developing teamwork, resilience and sportsmanship.</p>	<p>Continue expanding participation in borough competitions and provide competitive opportunities for pupils across all key stages.</p>