

INCLUSION PROVISION MAP

LORDSHIP LANE PRIMARY SCHOOL 2023-24

ALL (Wave 1)

SOME (Wave 2)

FEW (Wave 3)

Cognition and Learning

Quality first teaching
Adapted teaching in class
Handover meetings and pupil progress meetings to inform staff on class needs
School based assessments, assessment for learning strategies and phonic screening tests.
Inclusion progress meetings with class teachers.
Foundation stage profiles and observations.
Marking and feedback policy followed

Cognition and learning focused interventions. E.g. Booster groups for reading, phonics, maths etc.
Educational Psychologist advice, consultation and input
Basic skills assessments
Speech and Language screeners
SEND equipment
Pupil Passports

Advice, consultation and input from professionals in school and from outside agencies: Educational Psychologist, Speech and Language Therapists, Occupational Therapists.
Adult support in class
Education Health Care Plans (EHC).

Communication and Interaction

Quality first teaching
ELKLAN accreditation
Adapted teaching in class
Handover meetings and pupil progress meetings to inform staff on class needs
Inclusion progress meetings with class teachers.
School based assessments, assessment for learning strategies and phonic screening tests
Foundation stage profiles and observations
Language rich environments

Speech and Language screeners.
Input from 2 NHS speech and language therapists
Unlocking language therapist
Music Therapy
Educational Psychologist advice, consultation and input
Communication and interaction interventions
Pupil Passports

Advice, consultation and input from professionals in school and from outside agencies: Autism team, Speech and Language team, Educational Psychologist, Music Therapist, Play Therapist.
Adult support
Education Health Care Plans (EHC).

Social, emotional and mental health

Quality first teaching
Behaviour strategies followed in all classrooms
Personal Social & Health Education
Zones of Regulation
Afterschool clubs
Pastoral Care team

Social skills groups
Music Therapy
Educational Psychologist advice, consultation and input.
Pastoral Care Team
Pupil Passports
Sensory room

Advice, consultation and input from professionals in school and outside agencies: Child and Adolescent Mental Health Service (CAMHS)
Educational psychologist advice and consultation.
Nurture hub provision
HLP support
Education Health Care Plans (EHC).
Secondary transfer groups.

Sensory and physical needs

Quality first teaching
Staff aware of all students' physical disabilities
Access to school premises, including ramps
Care plans
Disabled toilets
Flexible teaching arrangements
Close liaison with parents and outside teams

Adult support
Input from specialist services E.g. Occupational Therapy/ S + L for the deaf
Educational Psychologist advice, consultation and input.
Specialist equipment provided
Pupil Passports

Physiotherapist and Occupational Therapist advice and programmes.
Sensory teachers e.g teachers for the deaf
Adult support
Education Health Care Plans (EHC).