

SEND Provision at Lordship Lane Primary School

ASSESS

Step 1 - Observations by class teacher (CT) and other adults working with child.
Baseline assessment used to gain insight into child's starting point.
Step 2 - Liaison with previous teacher and other staff members who are involved with the child.
Step 3 - Share concerns with Inclusion Team
Step 4 - Concerns discussed with parents for their advice and input.

REVIEW

Step 1 - CT monitors and record progress made.
Step 2 - CT liaises with inclusion team on next steps if needed.
Step 3 - When progress is limited, further assessment may be needed by outside professionals.

PLAN

Step 1 - Class teacher discusses appropriate strategies to meet the child's needs with the inclusion team.
Step 2 - Class teacher differentiates planning according to assessment outcomes.
Step 3 - Class teacher liaises further with school based specialists for any support where necessary. E.g. S+L therapists, Art therapist, Music therapist, Learning Mentors, Inclusion Team.

DO

Step 1 - CT to put appropriate teaching strategies and differentiated work into place.
Step 2 - CT to ensure all relevant adults within year group are familiar with strategies being used.
Step 3 - School based professionals to carry out interventions and advise/liaise with school staff where necessary.

