

INCLUSION PROVISION MAP

LORDSHIP LANE PRIMARY SCHOOL 2022-23

ALL (Wave 1)

SOME (Wave 2)

FEW (Wave 3)

Cognition and Learning

Quality first teaching
Adapted teaching in class
Handover meetings and pupil progress meetings to inform staff on class needs
School based assessments, assessment for learning strategies and phonic screening tests
Inclusion progress meetings with class teachers
Foundation stage profiles and observations
Marking and feedback policy followed
Knowledge based curriculum with reviews of previous learning

Cognition and learning focused interventions. E.g. phonics, small group teaching (Year 6).
Educational Psychologist consultation
Basic skills assessments
SEND equipment
Pupil Passports
Dyslexia screeners

Advice, consultation and input from professionals in school and from outside agencies.
Adult support
Educational Psychologist reports
Education Health Care Plans (EHC)
Personalised timetables and curriculum
HLTA learning support sessions
Extra time allocated for statutory tests

Communication and Interaction

Quality first teaching
ELKLAN accreditation - strategies seen in all classrooms
Adapted teaching in class
Handover meetings and pupil progress meetings to inform staff on class needs
Inclusion progress meetings with class teachers
School based assessments, assessment for learning strategies and phonic screening tests
Foundation stage profiles and observations
Language rich environments

Speech and Language screeners.
Input from 2 speech and language therapists
Music Therapy
Educational Psychologist consultation
Communication and interaction interventions - See Me Follow Me, Talk Boost, Time to Talk, Storytime (adapted)
Pupil Passports

Advice, consultation and input from professionals in school and from outside agencies.
Educational Psychologist reports
Adult support
Education Health Care Plans (EHC)
Personalised timetables and curriculum
HLTA learning support sessions

Social, emotional and mental health

Quality first teaching
Clear behaviour system followed in all classrooms
Positive behaviour management
Personal, Social & Health Education
PSHE / mental health focused assemblies
Zones of Regulation
Afterschool clubs
Pastoral Care team
Circle time

Mentoring groups
Music Therapy
Educational Psychologist consultation
Pastoral Care Team
Pupil Passports

Advice, consultation and input from professionals in school and from outside agencies
Adult support
Educational Psychologist reports
Education Health Care Plans (EHC)
Secondary transfer groups
Pastoral Support Plans
Mentor check ins

Sensory and physical needs

Quality first teaching
Staff aware of all students' physical disabilities
Access to school premises, including ramps
Disabled toilets
Flexible teaching arrangements
Close liaison with parents

Input from specialist services
Specialist equipment provided
Pupil Passports

Advice, consultation and input from professionals in school and from outside agencies
Adapted test papers for statutory tests
Adult support
Education Health Care Plans (EHC)
Risk assessments and accessibility plans